

2018-19 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: PURPLE SAGE EL

Campus Number: 101910112

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

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District Name: GALENA PARK ISD
 Campus Name: PURPLE SAGE EL
 Campus Number: 101910112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 528
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	76%	80%	82%	79%	-	-	-	-	*	*	82%	71%	79%	80%
	2018	77%	75%	68%	53%	74%	*	*	-	-	*	*	71%	60%	68%	78%
At Meets Grade Level or Above	2019	45%	41%	42%	35%	44%	-	-	-	-	*	*	42%	43%	41%	49%
	2018	43%	37%	32%	24%	36%	*	*	-	-	*	*	38%	15%	33%	39%
At Masters Grade Level	2019	27%	22%	22%	12%	25%	-	-	-	-	*	*	17%	43%	23%	23%
	2018	25%	17%	18%	18%	19%	*	*	-	-*	*	*	19%	15%	17%	20%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	80%	86%	82%	88%	-	-	-	-						

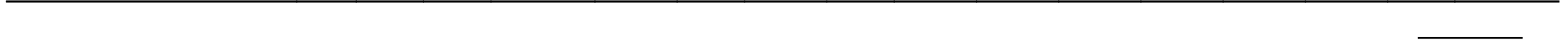
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At Masters Grade Level	2019	29%	19%	23%	16%	24%	*	-	-	-	-	0%	*	24%	18%	22%	19%
	2018	26%	17%	12%	16%	10%	-	-	-	-	-	20%	0%	12%	10%	12%	12%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	99%	100%	98%	*	-	-	-	-	100%	*	98%	100%	99%	100%
	2018	91%	94%	94%	100%	93%	-	-	-	-	-	60%	100%	92%	100%	95%	96%
At Meets Grade Level or Above	2019	58%	59%	80%	74%	82%	*	-	-	-	-	40%	*	79%	82%	79%	81%
	2018	58%	63%	76%	63%	79%	-	-	-	-	-	20%	100%	76%	75%	77%	87%
At Masters Grade Level	2019	36%	36%	60%	53%	62%	*	-	-	-	-	0%	*	59%	65%	57%	61%
	2018	30%	30%	41%	21%	46%	-	-	-	-	-	20%	40%	47%	20%	41%	52%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	76%	95%	89%	96%	*	-	-	-	-	80%	*	93%	100%	94%	94%
	2018	76%	79%	87%	84%	88%	-	-	-	-	-	60%	100%	91%	75%	88%	90%
At Meets Grade Level or Above	2019	49%	48%	73%	61%	76%	*	-	-	-	-	40%	*	71%	81%	72%	77%
	2018	41%	39%	48%	37%	51%	-	-	-	-	-	20%	80%	53%	30%	47%	56%
At Masters Grade Level	2019	24%	20%	39%	28%	42%	*	-	-	-	-	20%	*	41%			





District Name: GALENA PARK ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 528
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	46%	36%	53%	-	*	-	-	*	*	49%	47%
	2018	38%	39%	47%	*	50%	-	-	-	-	-	*	48%	52%
Mathematics	2019	45%	50%	66%	67%	65%	-	-	-	-	-	57%	67%	79%
	2018	47%	55%	60%	80%	55%	-	-	-	-	-	*	63%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	79%	79%	78%	*	-	-	-	-	40%	76%	64%
Students Requiring Accelerated Instruction														
	2019	22%	27%	21%	21%	22%	*	-	-	-	-	60%	24%	36%
STAAR Cumulative Met Standard														
	2019	86%	84%	88%	79%	91%	*	-	-	-	-	40%	87%	84%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	86%	97%	95%	98%	*	-	-	-	-	-	-	-

EDUCATION AGENCY

Academic Performance Report

On-Campus STAAR Performance

Math/English as a Second Language

Total Students: 528

Grade Span: EE - 05

(Current EL Students)

BE-Trans Early Exit BE-Trans Late Exit BE-Dual Two-Way BE-Dual One-Way ESI ESI-2 LEP N

	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019		
At Meets Grade Level or Above	30%	48%	24%	40%	44%	18%	40%	42%	25%	44%	34%	20%	60%	33%	38%	73%	75%	75%	-	-	-	82%	82%
At Masters Grade Level	48%	48%	24%	44%	44%	18%	42%	34%	20%	34%	34%	20%	33%	33%	38%	47%	47%	47%	-	-	*	74%	74%
																						43%	44%
																						38%	38%

District Name: GALENA PARK ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 528
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	94%	97%	75%	100%	-	-	50%	100%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	2%	25%	0%	-	-	50%	0%	3%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	-	-	0%	0%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	96%	93%	96%	100%	*	-	-	-	100%	97%	98%
Not Included in Accountability													
Mobile	4%	3%	4%	7%	3%	0%	*	-	-	-	0%	3%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

District Name: GALENA PARK ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 528
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2017-18 Annual Graduates)				
Total Graduates	-	-	1,581	347,893
By Ethnicity:				
African American	-	-	277	43,502
Hispanic	-	-	1,198	173,272
White	-	-	71	107,052
American Indian	-	-	3	1,226
Asian	-	-	21	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	11	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	47	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	329	49,432
Foundation H.S. Program (Endorsement)	-	-	1,128	16,542
Foundation H.S. Program (DLA)	-	-	69	272,526
Special Education Graduates	-	-	135	25,962
Economically Disadvantaged Graduates	-	-	1,092	166,956
LEP Graduates	-	-	200	21,359
At-Risk Graduates	-	-	970	144,805

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 528
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander
College, Career, and Military Ready Graduates (Student Achievement) ***									
College, Career, or Military Ready (Annual Graduates)									
2017-18	65.5%	60.1%	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 528
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	528	100.0%	22,264	5,416,400
Students by Grade:				
Early Childhood Education	17	3.2%	0.2%	0.3%
Pre-Kindergarten	54	10.2%	4.5%	4.4%
Kindergarten	84	15.9%	6.4%	6.9%
Grade 1	66	12.5%	6.6%	7.1%
Grade 2	76	14.4%	7.0%	7.2%
Grade 3	76	14.4%	6.8%	7.3%
Grade 4	79	15.0%	7.3%	7.6%
Grade 5	76	14.4%	7.6%	7.7%
Grade 6	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	7.7%	6.5%
Ethnic Distribution:				
African American	110	20.8%	15.0%	12.6%
Hispanic	395	74.8%	79.1%	52.6%
White	17	3.2%	4.1%	27.4%
American Indian	2	0.4%	0.3%	0.4%
Asian	0	0.0%	0.6%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	4	0.8%	0.8%	2.4%
Economically Disadvantaged	465	88.1%	85.5%	60.6%
Non-Educationally Disadvantaged	63	11.9%	14.5%	39.4%
Section 504 Students	7	1.3%	3.5%	6.5%
English Learners (EL)	248	47.0%	34.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.3%	1.3%	1.4%
Students w/ Dyslexia	2	0.4%	1.9%	3.6%
At-Risk	340	64.4%	65.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities				
By Type of Primary Disability				
Students with Intellectual Disabilities				
Students with Physical Disabilities				
Students with Autism				
Students with Behavior				

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 2018-19 Campus Staff Information

Total Students: 528
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.6	100.0%	100.0%	100.0%
Professional Staff:	47.0	84.5%	59.4%	64.1%
Teachers	32.6	58.5%	42.2%	49.8%
Professional Support	12.4	22.3%	12.8%	10.1%
Campus Administration (School Leadership)	2.0	3.6%	2.7%	3.0%
Educational Aides:	8.6	15.5%	7.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	19.0	4,414.0
Part-time	0.0	n/a	2.0	572.0
Counselors				
Full-time	1.0	n/a	47.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	40.7	73.2%	77.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	13.0	39.9%	31.1%	10.6%
Hispanic	13.0	39.9%	35.8%	27.7%
White	5.6	17.1%	26.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.1%	4.6%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.6	7.9%	27.4%	23.8%
Females	30.0	92.1%	72.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.4%
Bachelors	23.6	72.4%	71.0%	73.6%
Masters	8.0	24.6%	26.3%	24.3%
Doctorate	1.0	3.1%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.1%	6.1%	7.0%
1-5 Years Experience	9.0	27.6%	35.4%	28.9%
6-10 Years Experience	3.0	9.2%	17.4%	19.0%
11-20 Years Experience	17.6	53.9%	28.9%	29.3%
Over 20 Years Experience	2.0	6.1%	12.2%	15.7%
Number of Students per Teacher	16.2	n/a	16.4	15.1

